



HOMWORK POLICY

RATIONALE

Homework is an opportunity for parents or guardians to participate in their child's education. Homework should complement and reinforce classroom learning while fostering effective lifelong study habits. Homework supports the development of research and time management skills.

GOALS

1. To allow for practising, extending and consolidating reading, as well as work done in the classroom.
2. To strengthen home-school links.
3. To reaffirm the role of parents and guardians as partners in education.
4. To provide students with the opportunity to be responsible for their own learning.

GUIDELINES

1. Parents will be advised of the homework expectations at the beginning of each school year and will have access to a copy of the school's Homework policy on the School website.
2. Follow up with parents if a student regularly fails to complete homework.
3. Teachers setting varied, challenging and meaningful tasks related to class work to suit the students' learning needs.
4. Work with parents/guardians to establish good homework patterns from early primary school.
5. Parents and carers can help students with their homework by:
 - encouraging a regular daily session to examine and complete homework
 - discussing key questions or suggesting resources to help with homework
 - helping to balance the time spent between homework and recreational activities
 - asking how homework and class work is progressing, and acknowledging success
 - attending the school events, productions or displays their child is involved in
 - talking to teachers about any homework problems
 - checking if homework has been set
 - reading texts set by teachers
 - discussing their child's responses to set texts and asking to see their completed work
 - discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
 - linking homework and other learning activities to the families' culture, history and language.
6. Teachers can help students with their homework by:
 - setting meaningful tasks related to class work to suit the students' learning needs
 - helping students establish a home study routine
 - giving students enough time to complete homework, considering home obligations and extracurricular activities
 - assessing homework and providing timely and practical feedback and support
 - helping students develop organisational and time-management skills
 - ensuring parents and carers are aware of the school's homework policy
 - developing strategies within the school to support parents and carers becoming active partners in homework.
7. Homework will be purposeful, meaningful and relevant to the Victorian Curriculum.
8. Feedback on homework will be timely and support the learning related to it.
9. Homework will be balanced with a range of recreational, family and cultural activities.

EVALUATION

This policy will be reviewed as part of the three year cycle of policy revision.

Approved: July 2020

Date of Review: 2023