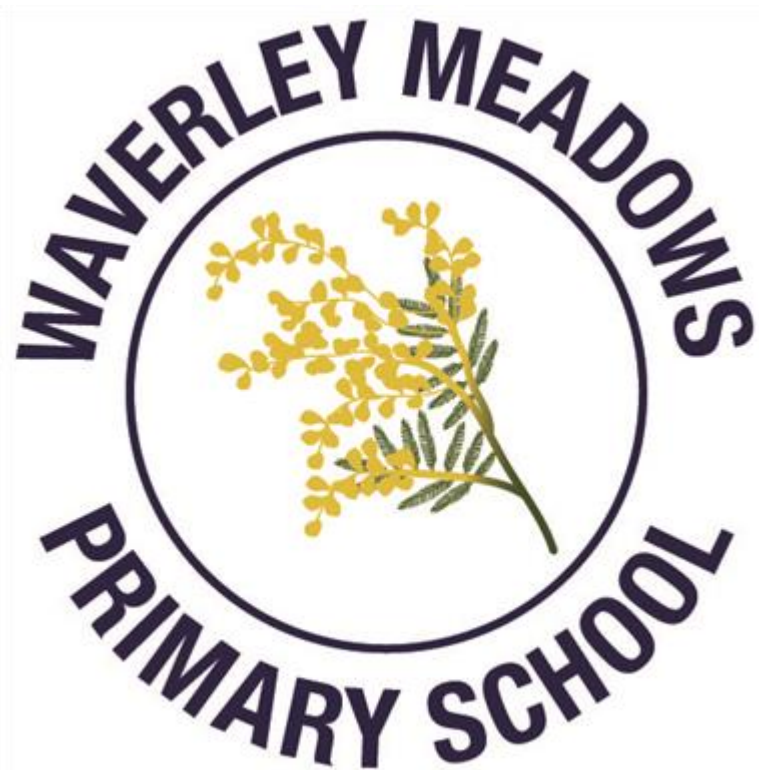


School Strategic Plan 2020-2024

Waverley Meadows Primary School (5105)



Submitted for review by Alison Lough (School Principal) on 26 November, 2021 at 04:40 PM

Endorsed by Rhys Coulson (Senior Education Improvement Leader) on 01 December, 2021 at 03:17 PM

Awaiting endorsement by School Council President

School Strategic Plan - 2020-2024

Waverley Meadows Primary School (5105)

School vision	At Waverley Meadows Primary School we develop our students to be critical and creative thinkers with a passion for learning. We will embrace opportunities for growth and act with kindness and respect.
School values	All members of the Waverley Meadows community follow our STAR values: Safety - we act in a manner that keeps ourselves and others safe Teamwork - we work together to achieve our goals Accountability - we take responsibility for our actions and our learning Respect - we are kind and thoughtful in all we do
Context challenges	Our key challenges are around increasing enrolments. We have large, newer schools around us and are often overlooked as a 'school of choice' because of our location, old facade and grounds and small student numbers. Bringing in new initiatives and running extra curricular activities are difficult to near impossible with such a small staff.
Intent, rationale and focus	We aim to work as a community to ensure continued growth in all areas for every student. We want our students to be connected to their school, their learning and their community. We want to grow our student numbers in order to bring in further funding and enable us to provide greater opportunities. Waverley Meadows is a beautiful school with expert teachers and exemplary programs. We need to ensure that these things translate into high student learning gains from year to year.

School Strategic Plan - 2020-2024

Waverley Meadows Primary School (5105)

Goal 1	Optimise learning growth for every student.
Target 1.1	<p>NAPLAN Growth:</p> <ul style="list-style-type: none">• To improve student growth NAPLAN year 3 to 5 above benchmark growth in Reading from 19% 2021 to 28% 2025 (two year moving average)• To improve student growth NAPLAN year 3 to 5 above benchmark growth in Writing from 21% 2021 to 26% 2025 (two year moving average)• To improve student growth NAPLAN year 3 to 5 above benchmark growth in Numeracy from 11% 2021 to 30% 2025 (two year moving average)
Target 1.2	<p>NAPLAN top two Bands</p> <p>To improve Writing top 2 bands year 3 from 33% 2021 to 55% 2025</p>
Target 1.3	<p>Teacher Judgements:</p> <p>To improve teacher Judgement's students above expected level in writing from 27% 2020 to 35% 2025 (F to 6)</p>
Target 1.4	Staff Survey:

	To improve staff survey Guaranteed and Viable Curriculum positive Endorsement from 50% 2020 to 80% 2025
Key Improvement Strategy 1.a Building practice excellence	Embed with fidelity a consistent whole school instructional model.
Key Improvement Strategy 1.b Curriculum planning and assessment	To develop and embed a consistent improvement cycle for curriculum planning and assessment
Key Improvement Strategy 1.c Curriculum planning and assessment	Expand capacity of staff in data and assessment literacy to support and extend students.
Goal 2	To strengthen student engagement in learning.
Target 2.1	<p>Student Opinion Survey</p> <ul style="list-style-type: none"> • To increase student Resilience from 76% PE to 85% + PE by 2025 • To increase Teacher Concern from 67% PE 2019 to 85 % PE 2025 • To increase student Voice and Agency from 63% 2019 to 70% by 2025
Target 2.2	<p>Staff Survey:</p> <ul style="list-style-type: none"> • To increase “Seek feedback to improve practise” from 43% PE 2020 to 80% PE 2025
Key Improvement Strategy 2.a Empowering students and building school pride	Enhance student voice and agency within the school wellbeing framework.

Key Improvement Strategy 2.b Setting expectations and promoting inclusion	Build a whole school culture of high expectation that includes parents and carers as partners.
Key Improvement Strategy 2.c Evaluating impact on learning	Build teacher and student capacity to give and receive feedback to improve student learning growth